Special Regulation for the implementation of e-learning

Blended Method (Blended Teaching and Learning) with a combination of distance and face-to-face teaching

Documentation of the use of distance learning methods in the educational process of the MSc "Competition Policy and Market Regulation"

Article 1. Purpose

The MSc "Competition Policy and Market Regulation" of the Department of Economic Science of the School of Economics, Business and International Studies aims to provide an analysis of competition policy and market regulation issues from both theoretical and empirical perspectives. The MSc aims to apply the ideas of industrial organization theory to the understanding of important issues observed in the world of business. In addition, a key aim of the MSc is to help students understand the practical challenges of applying empirical analyses of economic theory.

The organisation of the educational process of the MSc is based on a blended method (Blended Teaching and Learning) with a combination of distance and face-to-face teaching.

Article 2. Educational Need

Taking into account the ever-increasing needs for digital competencies of citizens and employees, as well as the international good practices of providing quality educational services supported by digital tools and instruments, and building on the successful experience of the Foundation in the organization of distance learning during the pandemic period (for a total of 3 academic semesters), the choice of this particular way of organizing the educational process of the MSc aims at

- promoting equal opportunities and (universal) access to categories of postgraduate students with restrictions on participation in (entirely) face-to-face educational activities, such as workers, parents, permanent residents outside the seat of the institution, people with mobility difficulties and others.

- Enhancing student-centred teaching and learning and further developing student autonomy

- the cultivation of lifelong learning and generic competencies (including digital competencies) in digital learning, practice, collaboration and communication environments.

Article 3. Methods of Distance Learning Process Organisation

The organization of the educational activities of the courses of the MSc, which are *guided by the teaching staff* of the MSc, is carried out according to the following table:

Category of Educational Activity Guided by Teaching Staff	Method of Conduct	Indicative Digital Tools
Lectures	Distance learning: modern	MS-Teams, Webex,
	Distance: asynchronous	Eclass
	(Physical Presence)	Foundation Hall
Seminars	Distance learning: modern	MS-Teams, Webex,
	(Physical Presence)	Foundation Hall
Tutorial	Distance learning: modern	MS-Teams, Webex,
	(Physical Presence)	Foundation Hall
Laboratory Exercise	Distance learning: modern	MS-Teams, Webex
	(Physical Presence)	Laboratories of the Department of Economic Science
Field Exercise	Physical Presence	
Internship (Work-based Placement)	Physical Presence	
Communication between students and teaching staff	Distance learning: modern	MS Team, Webex
	Distance: asynchronous	e-Class, e-mail

The choice of the combination and flow of the above educational activities for each individual course is determined by the educational design of the course and is included in the course description document that is communicated to the registered students at the beginning of each academic semester. At least **10% of the teaching hours** (i.e., educational activities guided by the MSc teaching staff) are conducted face-to-face. The organisation of all types of faculty-led learning activities using *asynchronous* distance learning methods shall not exceed 25% of the credit hours of the MSc.

The organization of the educational activities **of** individual and/or group study and practice of students, **not guided by** teaching staff, in individual courses, is done through their remote access to the appropriate services of the asynchronous distance

learning system e-Class (or equivalent) and to the digital services of the Library of the Institution.

The organisation of the *final assessment* activities of the students in terms of the degree of achievement of the educational objectives is organised according to the following table:

Category Final Evaluation	Method of Conduct	Indicative Digital Tools
Written Final Examination	Physical Presence	Foundation Hall
	Distance learning: modern	MS Team, Webex,
Oral Final Examination	Physical Presence	Foundation Hall
	Distance learning: modern	MS Team, Webex,
Individual and/or Group Projects (Submission, Demonstration, Presentation, Feedback)	Submission & Plagiarism Check	e-Class, Turnitin
	Demonstration/ Presentation Distance learning: contemporary	MS Team, Webex,
	Physical Presence	Foundation Hall

The choice of the combination of final assessment methods for each individual course is determined by the educational design of the course, based on the principle of constructive alignment of educational objectives and assessment methods, and is included in the course description document that is communicated to the registered students at the beginning of each academic semester. The Foundation shall ensure cumulatively the integrity and reliability of the conduct of the final distance assessment and the correct application of the EU and national legislation on the protection of personal data, in accordance with the Foundation's "Rules and Means of Protection of Personal Data during Examination".

The **evaluation of the course** is organised **by the students** through the completion of the relevant digital questionnaire via the asynchronous distance learning system e-Class (or other electronic platform).

The **educational material** that supports all types of educational activities is in digital format (course guide, educational videos, presentations, exercise and workshop worksheets, suggested study bibliography, practice tools, etc.) and with guaranteed open access, where possible, and is available through the e-Class (or equivalent) asynchronous distance learning system.

Article 4. Infrastructure of the Foundation

The Foundation, building on its successful and effective experience (for a total of 3 academic semesters) in the universal organization of distance education during the pandemic period, has the necessary logistical infrastructure for the distance organization of the educational process, which it maintains, supports and updates.

In any case, the Foundation ensures the correct application of the EU and national legislation on the protection of the personal data of those participating in the distance learning process.

Article 5. Digital Skills of Teaching Staff

The teaching staff of the MSc, taking advantage, among other things, of its successful and effective experience (for a total of 3 academic semesters) in the universal organization of the educational work at a distance during the pandemic period, has the necessary digital skills and practical pedagogical experience for the effective remote organization of the educational process.

Article 6. Adoption, amendment of this Regulation

These Regulations were approved by the Assembly of the Department of Economics (meeting 13th/19.07.2024) and may be amended if necessary.